

SNS Māori Curriculum Update

December 2018

Kapa Haka Group: Tuakana

This year, the Seniors have 42 children in their Kapa haka Tuakana group and are supported by Bronwyn Babbage and Laura Bateman. They have been rehearsing once a week learning new songs, dances, haka and poi. Recently, they performed at the annual Onepoto Festival, where their hard work paid off. The group has also had regular slots during school assemblies, with the Year 6 girls singing the introduction to the National Anthem and the boys performing the haka. We are proud of the progress that they have made as a group - a special thank you to Kim Kim Pharo for organising the children's costumes.



Parent Hui

We held our annual hui in Term 4, which was a great chance for us to connect with our Māori families. This was an opportunity to discuss what the school is currently doing well to support the teaching and learning of Māori students and what we can do to improve. Please keep an eye out for the date of this event in 2019, as we would love to get more families involved.

School Pōwhiri

We welcome new students and staff to Sunnybrae with a whole school pōwhiri at an assembly at the beginning of the year. New students are supported by the teachers and their transition buddies. At this welcoming celebration, the Kapa Haka perform a waiata and the school sing, to accept them into our school whānau. Visitors introduce themselves by saying their pepeha followed by a hongiri. This tradition is continued throughout the year by the staff, to welcome student teachers and other visitors into our school.

Kapa Haka Group: Teina

The Middles Kapa haka Teina have 27 members and are led by Barbara Shepheard and Sheryle Snellaert. They have a strong group and recently performed at the Northbridge Retirement Village. They have enjoyed learning new songs, dances and poi skills, and performing at school assemblies.



Māori Language Week

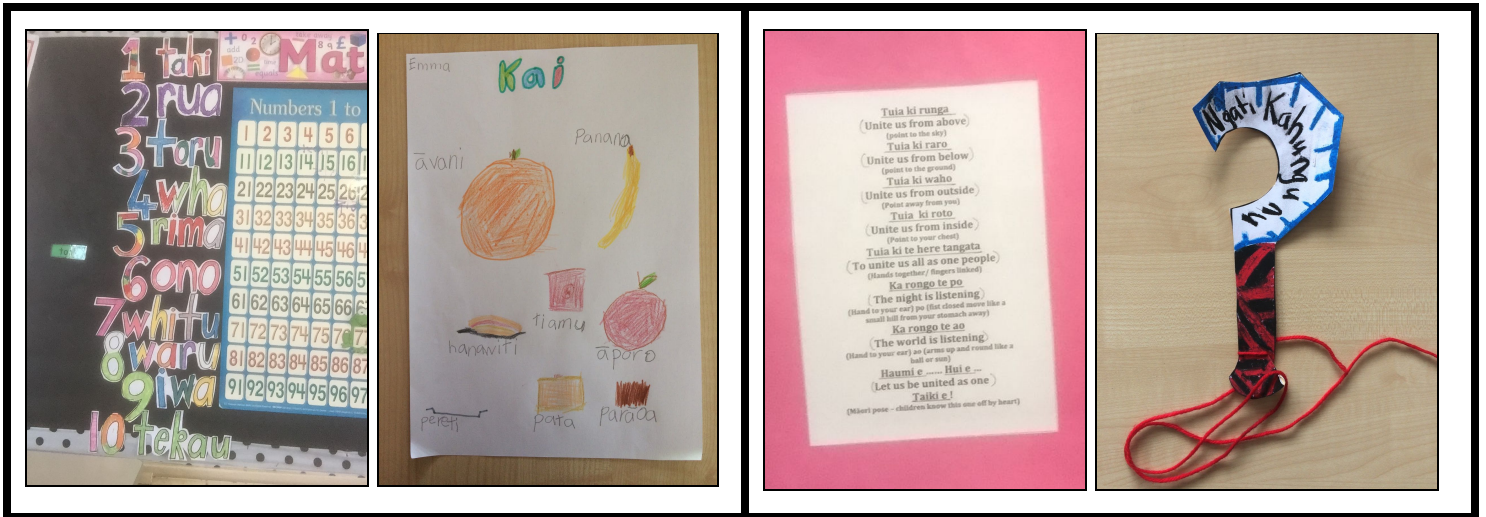
In Term 3, Week 8 (10-14 September) we celebrated Maori Language Week. We started the week off with school-wide activities where the students spent a morning in groups with students from Year 1 to Year 6. Students were able to complete different activities based around Māori culture, art, myths and legends, protocols, food, vocabulary and music. Throughout the week, students were also able to participate in lunchtime activities and were invited to wear traditional Māori clothing. An adult Kapa Haka group visited and performed for the school, followed by both the Middle and Senior Syndicate Kapa Haka groups performing. The Senior Kapa Haka group also had the opportunity to celebrate the week by performing for the community at Glenfield Mall. The focus for the week was to help students to develop a greater appreciation and understanding of the Māori culture and language and to connect with our community.



Māori Teaching & Learning

Junior Syndicate

The Juniors have covered a range of vocabulary and topics in Te Reo this year. Every day students start with a karakia and a waiata - this is a great way to start the day and help students see the importance of Te Reo. They have learnt about days of the week, months and the weather with their classroom calendar. Juniors have also learnt greetings (introducing themselves and their family), sharing how they are feeling, as well as learning the names for body parts, actions, shapes, animals and food. The children have engaged in fun games, videos, traditional stories and music to support their learning. Most importantly Junior teachers have strived to integrate Te Reo throughout the day, using counting, commands, and praise to help make the learning of Te Reo more relevant to them.



Middle Syndicate

The Middles have continued to focus on including Māori as part of their everyday language in the classroom, using simple commands, numbers, days of the week and months of the year. To make the language more meaningful and relatable to the students and their learning, language topics are chosen in connection to their inquiry learning in class. This year they have looked at themselves and their family members, body parts, classroom objects and food. In relation to the Middle Syndicate Production, they also spent some time looking at, and retelling different myths and legends. They were then able to go to the Auckland Museum where they learned about some of these legends and the origins and uses of different Māori instruments. There has been a special focus on oral language and learning sentence structures that they can use in everyday situations.

Senior Syndicate

The Seniors have continued to incorporate basic commands and phrases into their daily classroom programmes, as well as the daily date and numbers. Earlier in the year, we completed a focus on kai to make links with the international food festival. Concepts relating to the Treaty of Waitangi and Matariki are explored each year so that the children can build up their kete of knowledge around these areas.

Bronwyn Babbage has worked with the students in each class to cover basic greetings, emotions, days of the week, verbs, action words and Māori concepts. These were taught through waiata, action games and drama. The children also made their own stick dance to 'E papa' as part of the music programme and learnt some songs by well known NZ Māori artists.

